



DIRECTOR'S MESSAGE

Dear Alumni and Friends of DEI..



It gives me immense pleasure to present before you the inaugural issue of DARPAN, which stands for DEI Alumni:(Re)-connecting-Partnering And Networking. This newsletter is a platform to create a direct interface with the alumni and friends of the Institute and apprise them about its updates. DEI has gradually emerged as an innovative entrepreneurial university making its mark in the key areas of education, healthcare, consciousness, outreach, values and qualities. This position of strength rests firmly on its values-education based quality policy, which is exquisitely configured to bring about the physical,

intellectual, ethical and emotional integration of an individual for evolving a well-rounded complete person. Above all, DEI's Education Policy, with its long-range vision for the progress of the nation, has been delivering excellence without compromising on its relevance in the changing times.

Some unique thrust areas, in which DEI distinguishes itself from other universities, are as follows:

The '**SIGMA SIX Q' APPROACH**': This approach weaves SIX basic threads important for sustainable living together, and gives importance to research in improving the QUALITY (Q) of life. The areas of research focus are: (i) Generation and use of renewable energy, (ii) Water and Air quality monitoring, (iii) Innovation in Education and Healthcare, (iv) Innovation in Agriculture and Dairy practices, (v) Values Education, and (vi) Women Empowerment.

SKILLING AND ENTREPRENEURSHIP: Strong support of alumni and friends of DEI has enabled the establishment of 400 remote learning centers in India and abroad to provide access to education to those in the last mile. To accelerate entrepreneurial activities in these remote rural areas, DEI has set up rural resource centers/incubators such as: ATMA (Apparel and Toy Manufacturing Karkhana), ADyNaM (Agri Dairy Nano Processing of Multi-products) and AAM (Automotive and Multiskill) Karkhana.

CONSCIOUSNESS RESEARCH: DEI has successfully created a platform for scientific dialogue between eastern scientists and philosophers, and western scientists through its Centers of Excellence in Consciousness Studies, and Quantum and Nano Systems Computing. These Centers provide the needed research infrastructure for such initiatives.

CO-OPERATIVE EDUCATION: Co-operative education is a structured method of combining classroom based education with practical work experience in the industry. It entails cooperation between Institute and Industry to produce industry-ready, skilled, and trained professionals.

Several other initiatives could be added to the list above as it evolves. However, it is clear that such progress as that witnessed at DEI could not have been possible without the partnership of various stakeholders including students, teachers, parents, MoU partners, Government, and most importantly, our alumni, who have achieved a position of eminence in industry, academia, government and entrepreneurship. As DEI's vision clearly charts its course of stupendous growth by becoming a leading world-class teaching-cum-research institute in Consciousness studies and Entrepreneurial education in the next 15 years, with emphasis on agriculture, dairy, farming and healthcare, it needs a strong support from its alumni.

Through this communication, I urge all the alumni and friends of the Institute to partner with us in this exciting period of growth.

Prof. Prem K. Kalra

In this issue



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DEI ALUMNI:(RE)-CONNECTING-PARTNERING AND NETWORKING



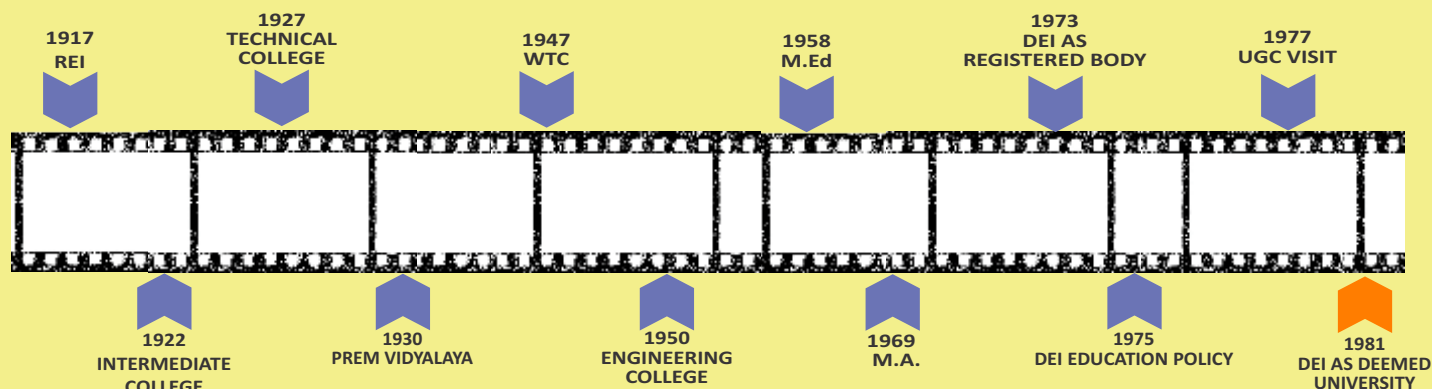
Cover Story - Education at DEI: A Historical Perspective

Dayalbagh Educational Institute has a long history before becoming a Deemed University. This has been an extensive journey of more than a century now. We, the editorial team, dedicate this inaugural issue to the historical perspective of education in Dayalbagh.

DEI witnessed a growth path in three major phases:

Existence and Early Growth (1917-1981) | Growth and Decentralization (1982-2012) | Creative Expansion (2013 onwards)

Phase of Existence and Early Growth (1917-1981)



Following the foundation of Dayalbagh in 1915, REI Middle School was founded in 1917, which later extended to Intermediate College. Very soon, Technical College, Prem Vidyalaya, WTC, Engineering College, M.Ed. and M.A. courses were added. In 1973, DEI became a registered body whose Education Policy was laid down by Most Revered Prof. M.B. Lal Sahab. As a significant landmark, a five-member committee from UGC visited DEI to inspect and examine the Institute on May 18-19, 1977. Impressed by the progress made and the existing pattern of education in the Institute, they recommended that DEI should acquire the status of a 'Deemed University' to operate independently. **Finally, on May 16, 1981, the Government of India declared the DEI, Agra, (comprising the DEI Women`s Training College and REI Degree College, Dayalbagh) as a Deemed University under Section 3 of the UGC Act.** Accordingly, the three erstwhile colleges ceased to exist as separate entities and began functioning as the faculties of Arts, Commerce, Education, Engineering and Science from the academic session 1981-82. The Institute was subsequently accorded the membership of the Association of Indian Universities.

Phase of Growth and Decentralization (1982-2013)

The first part of this phase witnessed growth in UG and PG courses in the Institute. In the year 1987, new building of Faculty of Arts was constructed, and various UG and PG programs were added in different faculties. Lateral entry programs, and part time programs were also added during this phase. In the early 90s, various professional programs like M.B.M., B.B.M., M.Tech (Systems Engineering), etc. were introduced. During this phase only, science stream was introduced in P.V. Girls Intermediate College and by 1995; P.V. became a constituent of DEI. The second part of this phase began in 2004 with focus on decentralization. Distance Study Centers were gradually established and by the year 2009, 57 Study Centers were connected through EDUSAT networks. Shortly afterwards, DEI was placed in 'A' category and attained 8th position among 130 Deemed universities of India. Apart from teaching, this phase also witnessed growth in the area of research. Technology Park, Quantum Nano Center and Center for Consciousness Studies are remarkable landmarks of this phase. This was also the time when DEI started collaborating with national and international universities by signing MoUs. This phase concluded with yet another achievement in 2013, when DEI was conferred 'A' grade by NAAC and declared No. 1 in vocational education by NSQF.



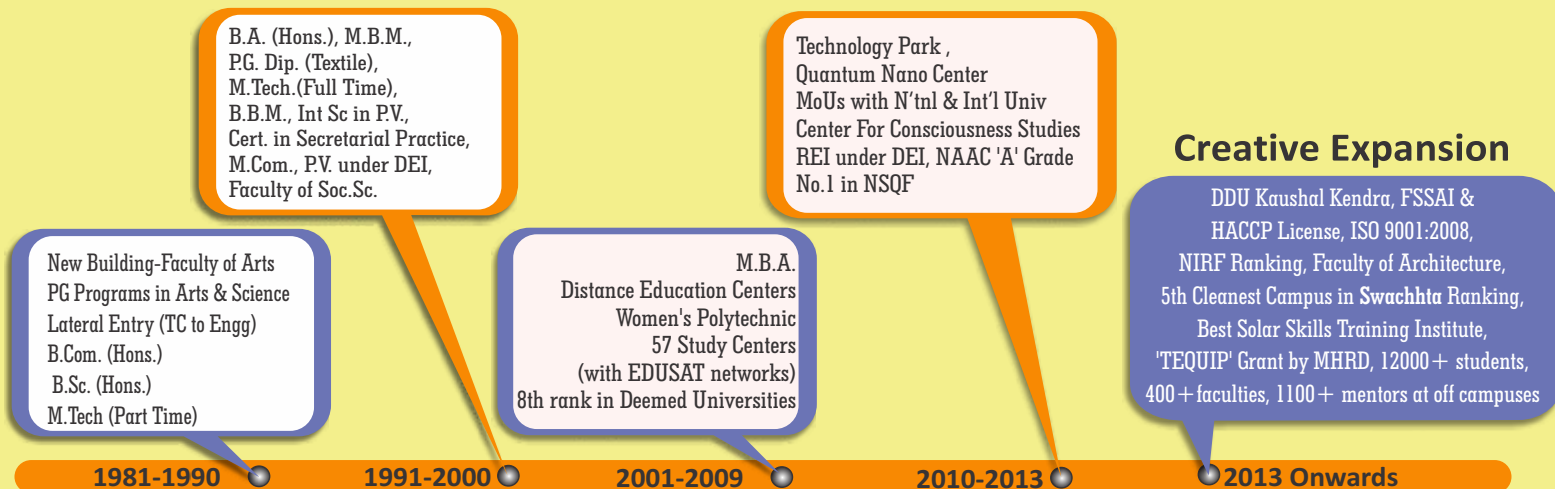
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Growth and Decentralization



Phase of **Creative Expansion** has witnessed creativity, flexibility and integration in the expansion programs of the Institute for which the foundation was laid in the decentralization phase. Today, DEI integrates its Six Pillars of Education from pre-nursery level onwards with skill pathways. DEI's unique dual (i.e., conventional and skill-based) pathways of education, with provision for multiple entry and exit points, provide higher education at affordable cost to learners from all walks of life. With 7 Faculties, 22 Departments and several well-equipped laboratories, DEI feeds back its best research outcomes and experiential knowledge to society and surrounding rural communities. DEI has also created the first skillpedia in regional languages called Massive Open Online Courseware Skilling and Entrepreneurship Network for India (MOOCSKENE BHARAT). The first Skill Knowledge Provider (SKP) status under National Skills Qualifications Framework (NSQF) was granted to DEI in 2012. Today, DEI is ranked as number one among all the *Deen Dayal Kaushal Kendras* (which was sanctioned to DEI by MHRD in 2015). Besides, Foods Safety and Standards Authority of India (FSSAI) and Hazard Analysis and Critical Control Point (HACCP) certifications permitted DEI to export its dairy products to USA in 2016. In 2017, the Institute received many accolades like, ISO 9001:2008 certification, 8th ranking in NIRF for outreach and inclusivity and 43rd rank in teaching, learning and resources with overall 72nd position. It was also declared 5th cleanest campus in India in Swachhta rankings, and was announced 'Best Solar Skills Training Institute' and received the prestigious 'TEQUIP' (Technical Education Quality Improvement Programme) Grant by MHRD.

With more than 12000 students enrolled, nearly 400 faculties on campus and 1100 mentors at off-campus, the Institute is now offering more than 200 courses through its main and off campuses.

DEI is now looking at future with multi-dimensional education for acquiring jobs (integrated education from birth to salvation). Its research endeavors are dedicated to solving mysteries of life and universe through ultra-transcendental meditation and super consciousness. It is committed to nurture superintelligence with varied dimensions for safety net Life 4.0 (multiple contracts rather than jobs so as to render service to society and strive towards perfect education). It also aspires to create light, flexible and portable physical infrastructure along with soft and virtual spaces for learning and research. Its future academic programs include A.Y.U.S.H. (Ayurveda, Yoga and Naturopathy, Unani, Siddha, and Homeopathy), agriculture science, physical and metaphysical science, cognition and technologies with human values, quality and ethics.



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Role of Alumni @ DEI

The history of Alumni Association at Dayalbagh Educational Institute begins in 1926 when its first Alumni Association, 'REI Old Boys Association' was formed, whose purpose was to encourage the ex-students of the Institute to take active part and continued interest in the undertakings of their alma mater. The Association made significant progress and within five years of its inception, its first formal office was constructed in 1931. 'The D.E.I. Ex-Students Association' was formed in the year 1978, which was later reconstituted as 'Dayalbagh Ex-Students Association' in 1995. A decade later, an evolved form, 'The Association of Alumni of Dayalbagh Educational Institutions' came into existence in the year 2005. This is currently functional, and has been partnering with the Institute with great enthusiasm.

Apart from this, alumni have been actively associated with DEI at Department and Faculty levels, and their interactions have yielded successful organization of regular alumni meets such as hosted by Faculty of Engineering, Faculty of Science and DEI Technical College and Faculty of Social Sciences.

Formation of Alumni Relations Committee at DEI

With a view to provide a direct interface of the alumni with DEI, an Alumni Relations Committee was recently formed in the Institute. The broad mandates of the committee are: (a) To provide direct contact points for the alumni, (b) To maintain database of the alumni through Yearbooks, (c) To produce Alumni Newsletters to apprise them about the updates of the Institute, and (d) To help organize activities and events. A noteworthy feature of the committee is that it covers a broad spectrum of educational initiatives at DEI, ranging from schools, colleges, faculties, programs to distance education.

DEI Alumni Relations Committee-2017

Arts	Com.	Edu.	Engg.	Science	Soc.Sci.	T.C.	Voc. & Skilling	D.E.P.	R.E.I.	P.V.	Primary	Nursery & Pre-Nur.
Dr. Sonal Singh, Dr. Dayal Pyari Sinha, Dr. Priyanka Arya, Dr. Nandini Raghuvanshi	Dr. Sanil K Yadav, Prof. Shalini Dubey	Dr. Arti Singh Dr. Amit Gautam Prof. Navdita Satsarangee	Mr. Anurag Gupta Ms. Karishma Yadav Mr. Atul Suri	Dr. Anita Lakhani Dr. Shiroam Prakash Dr. Sumita Dahiya	Dr. Sumita Srivastava Dr. Vinod Khopragode Dr. Sundar Kalia Negi Prof. Shalini Nigam	Mr. G.P. Mishra Mr. Manank Agrawal Dr. V.P. Malhotra Dr. Radhika Seh Ms. D. Swarni	Dr. M. Radhakrishnan Mr. Rajat Setia Mr. Manoj Singh Dr. Gaurav Rana	Mr. Rakesh Mehta	Mr. Nav Ratan	Dr. Madhubata Gupta	Ms. Jayati Mathur Dr. Preeti Markam	Ms. Shashi Mishra

Overall Coordinator- Prof. Sanjeev Swami, Head, Dept. of Management, DEI

SNIPPETS 2017



Up Coming Events



Special Announcements

- Contribute to national ranking of DEI and Faculty of Engineering
 - Access <https://www.nirfindia.org/Home>
 - Public perception (1st week of January onwards)
- Select Dayalbagh Educational Institute and Faculty of Engineering and rank
- For any queries please contact Prof. K. Hans Raj Chairman (of DEI) NIRF at khansraj@rediffmail.com (or) hansraj.kandikonda@gmail.com.

TEDxDEI
 x=independently organized TED event
 Feb 10,2018 | 9:30 am-4:30 pm IST
<https://www.ted.com/tedx/events/26745>

We'd like to hear from You ! Share your feedback and news at: darpan.dei@gmail.com | alumnirelations.dei@gmail.com